

## **Module 8**

## **Multiple Intelligences**

Reflect on the learning activities in the readings:

### **Reading 1 Debbie Draper**

Allowing children to choose how they present their products, allows them to fulfill their potential by choosing a method they feel comfortable with and engaged in. Debbie Draper's model gives you lots of ideas of the different ways to present a product. I particularly liked in Verbal/Linguistic: write a speech for a person being studied or using humour to create a pun riddle or joke, because I hadn't thought of these ideas before. I think a gifted boy in my class will respond well to this. Some of the suggestions in Logical and Mathematical were too advanced for my age range, such as design a computer program.

### **Reading 2 Jan Blunt**

These activities are good for gifted students because they allow for Bloom's Taxonomy, encouraging critical thinking and differentiation and Gardner's multiple intelligences. This can create a really personalized learning activity. Personalised learning directed towards a child's interest engages the student and allows them to show their personal learning dominant style. If the task is set in a learning style that the child excels at, it gives them room to shine in their area of strength and fulfill their potential. I can recognise I set a lot of tasks that encourage similar interpersonal intelligence skills such as working cooperatively and using graphic organizers. I thought some of the intrapersonal ideas were creative such as imagine you are an inventor etc. I could use this idea in my class with year 2 children. I also liked the creative ideas in musical rhythmic such as compose a piece of music using only machine noises. Lots of the activities in this reading are open ending which is good for gifted children.

### **Reading 3 Debbie Draper Spelling and word knowledge activities.**

This I could use to plan phonics for my class. I liked the Bodily Kinaesthetic games, playing charades to act out words. This would also benefit EAL children in the class. I could choose higher vocabulary words for my gifted children and simpler vocabulary words for my EAL children.